

name:	1 st date: 2 nd date:
date of birth:	age at time of test: age at time of re-test:

"Can you recognise any of these letter shapes? Can you tell me what sounds they are **code for**? For example, the **name** of the first letter is 'bee', but its **sound** is /b/ as in 'bat'. You might know more than one sound for some of these letters. Tell me everything you know so that I can find out what I need to teach you next."

b i h a f n w t z
r x p e d m c s v
o j l g k u y q qu

"These letter groups are also **code for** the sounds of our speech (the words that we say). You might recognise some of these but not others. Some of these letter groups may be code for more than one sound. Just tell me the letters and sounds you know so that I can find out what I need to teach you next."

ai ee oa sh or ay th -ng ea
ch ow -ie ou ear -ck -le -ue
-nk wh -oe -er -ge air eer -ce

"Here are some **nonsense** words. '**Nonsense**' means that they are not 'real' words so they don't mean anything at all. These words help me to think of ways to teach you in the future. What do you think these words might sound like when someone tries to read them? Have a go at reading them to me please."

jud hix baff coz lep kug yom wat sev

rin quib fust crompt yeck plink stad drulk
brong wort stex nerp jurf slirt mould fow

mabe lete kice hove dute tuke grale treke
brile stroze scrate prene thrude blosy druge

Notes:

This assessment will indicate whether the learner knows the most common elements of the alphabetic code and whether he or she can blend all through the words. Use as a baseline assessment and repeat the test, if appropriate, to measure improvement after teaching Phonics International units 1 to 6.