

name:	1 <sup>st</sup> date: 2 <sup>nd</sup> date:
date of birth:	age at time of test: age at time of re-test:

"Here are some letter groups (graphemes) that are not common. See if you recognise any of these. Do you know the sounds they are **code for**?"

oar ph -igh -ew -ey -que aw  
 ir gn ur au kn wr -tch gh  
 eigh -mb -ere ore wa sc -dge

"Here are some **nonsense** words. **Nonsense** means that they are not 'real' words so they don't mean anything at all. What do you think these words might sound like when someone tries to read them? Have a go at reading them to me please. After a period of time, we may repeat this activity."

stopping knotion wrickless spotchful drigner  
 drecial phostle neightrap grateau chapeldrin  
 scralms chiffusion pristation billage trasteful  
 wallington blavoursome exhibitious clambford  
 bruisefillious crewspringle thrillispauce palkly

Notes:

This assessment will indicate whether the learner knows more rare elements of the alphabetic code and whether he or she can blend all through multisyllable words. Use as an 'advanced readers' baseline assessment and repeat the test, if appropriate, to measure improvement after teaching Phonics International units 7 to 12. This test may be used along with the nonsense word test for units 1 to 6 but do not use this page for beginners.

