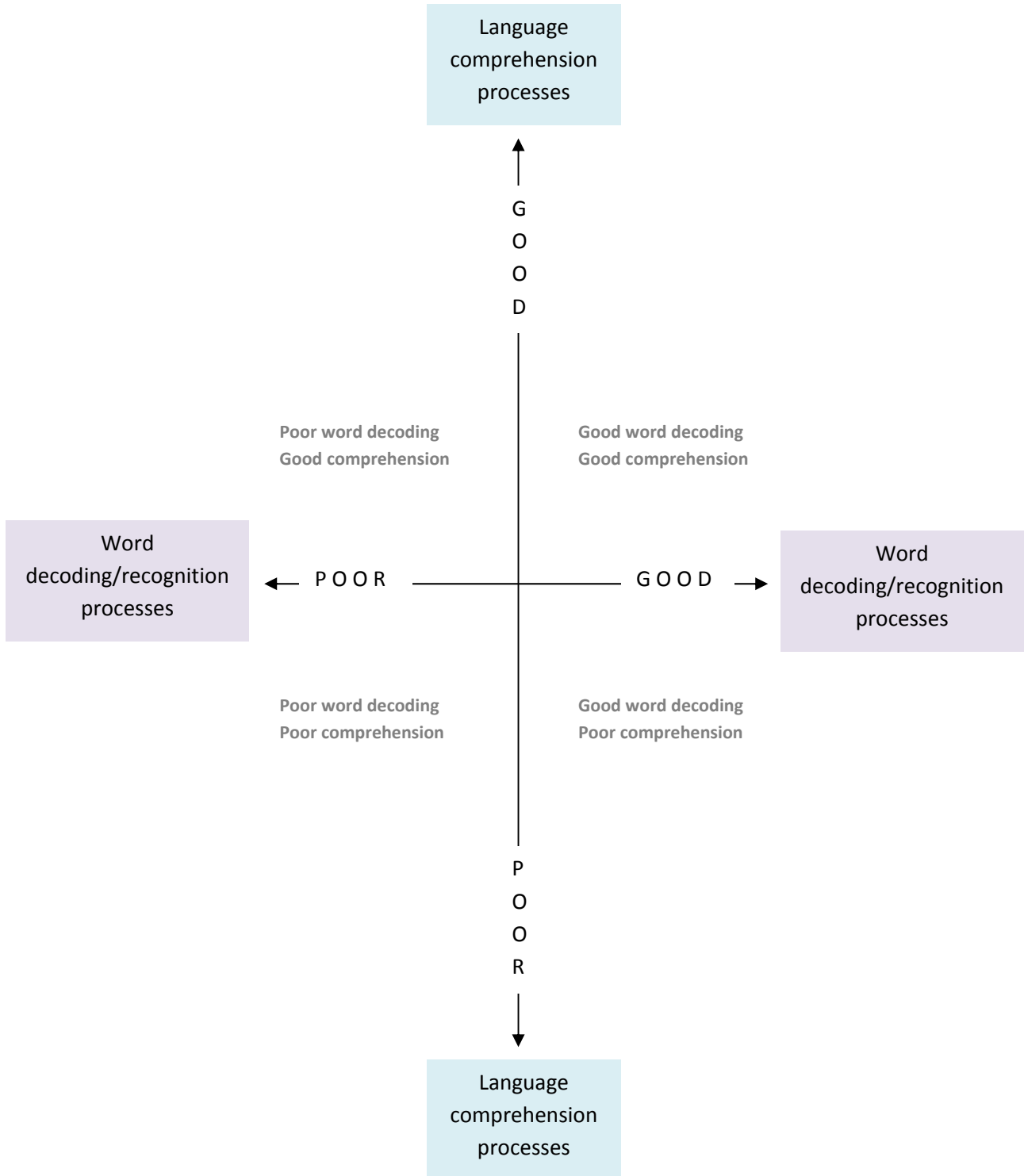
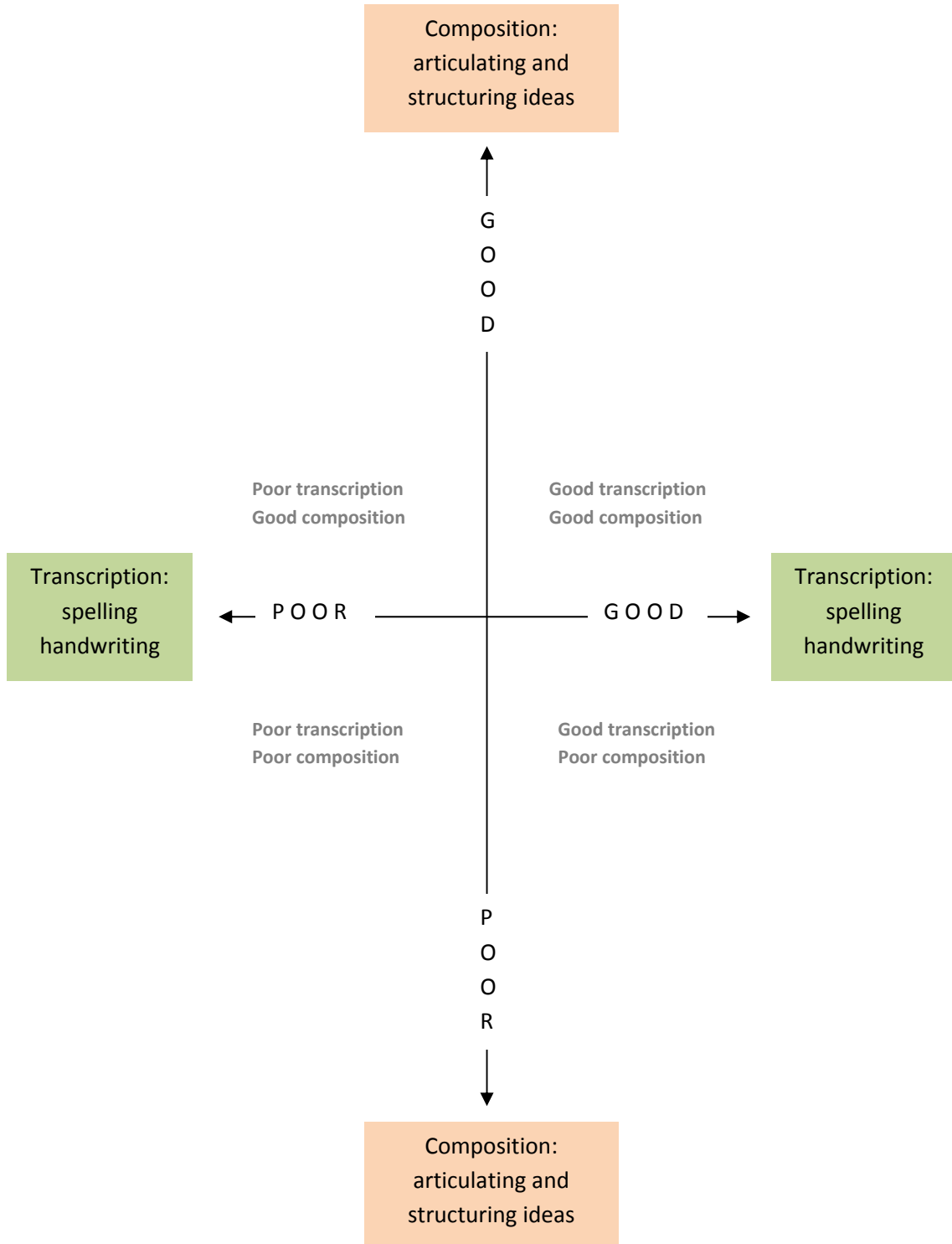


The Simple View of Reading



Simple View of Reading model: Original concept - Gough and Tunmer (1986), recommended by Jim Rose (*Final Report, March 2006*)
 Adopted by UK government (2006) as a *useful conceptual framework*: **reading = decoding x comprehension** $R = D \times C$
 Use for training; and a broad analysis of pupils' profiles for next steps planning and monitoring over time. Colour-code and date entries.
 For pupils with English as an additional or new language, plot for English and for the first language.

The Simple View of Writing



Simple View of Writing model: Adaptation of the SVoR model (Gough and Tunmer 1986) by Debbie Hepplewhite – for **training, analysis** and **planning**. Note: **Spelling** includes: knowledge of the alphabetic code (spelling alternatives) and encoding skill, high-frequency tricky words, spelling word banks, etymology (word origins), morphology (word structures), some spelling rules. **‘Teach pupils to plan, revise and evaluate their writing – knowledge which is not required for reading’** (DfE National Curriculum for English, Key Stages 1 and 2 – Draft, 2012).